

CURRICULUM VITAE

Name: **TSE SHEK KAM (Prof.) 謝錫金(教授)**
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Education

1988-93 Ph. D. (U. of Nottingham)
1979-82 M. A. (Ed.) (C.U.H.K.)
1975-77 Dip. Ed. (C.U.H.K.)
1972-78 M. Phil. (U.H.K.)
1969-72 B. A. (U.H.K)

Working experience

2016 - Principal Investigator of Hong Kong Jockey Club “C-for-Chinese” Project
Professor, H.K.U. Faculty of Education
2004 - 2016 H.K.U. Faculty of Education, Centre for the Advancement of Chinese
Language Education and Research, Director.
2006 - 2010 H.K.U. Faculty of Education, Professor, Associate Dean.
2002 - 2005 H.K.U. Faculty of Education, Associate Dean and Associate Professor.
1995 - 2002 H.K.U. Dept. of Curriculum Studies, (Senior Lecturer) Associate Professor,
Co-ordinator of the Chinese Team.
1989 - 1995 H.K.U. Dept. of Curriculum Studies, Lecturer.
1972 - 1989 De La Salle Chong Gene Hang College, Panel Teacher, Vice Principal.
1968 - 1969 Sung Lang College, Teacher.

RESEARCH

Research Interests

Method in teaching Chinese Language; Learning of Chinese characters; Reading; Writing; CAL in Chinese; Research methods; Chinese as a medium of instruction; Assessment of Chinese Language.

Research Awards

A Meaningful Journey of Teaching and Learning of Chinese for Non-Chinese Speaking Students: Towards Local, Regional and International Advancement Knowledge Exchange (KE) Award, Faculty of Education, HKU

Tse, S. K., Shum, M. S. K., Ki, W. W., Lam, J. W. I., Cheung, W. M., Loh, E. K. Y., (2014). A Meaningful Journey of Teaching and Learning of Chinese for Non-Chinese Speaking Students: Towards Local, Regional and International Advancement. The University of Hong Kong.

The International Association for the Evaluation of Educational Achievement (IEA) Dick Wolf Memorial Award

Tse, S. K., Lam, J. W. I., Loh, E. K. Y. & Lam, R. Y. H. (2007). The Influence of the Language that Hong Kong Primary School Students Habitually Speak at Home on their Chinese Reading Ability in School. *Journal for Multilingual and Multicultural Development*, 28(5), 400-417.

Research Output Prize 2008, Faculty of Education, HKU

Tse, S. K., Lam, J. W. I., Loh, E. K. Y. & Lam, R. Y. H. (2007). The Influence of the Language that Hong Kong Primary School Students Habitually Speak at Home on their Chinese Reading Ability in School. *Journal for Multilingual and Multicultural Development*, 28(5), 400-417.

Quality Education Fund Awards: Certificates of Merit (2008)

Tse, S.K., Shum, M. S., Ki, W. W. Quality Education with Chinese as the Medium of Instruction. (Project No: 1999/0882)

Tse, S.K. Effective Teaching and Learning of Chinese Language in Primary Schools: Vocabulary Acquisition and Enhancing Reading. (Project No: 1999/2761)

Merit Award for RGC GRF Funded Projects (2003)

The current state of Chinese and English reading literacy at primary 4 in Hong Kong, and approaches and strategies towards enhancing the quality of the teaching and learning of reading.

Major Funded Research Projects

- Hong Kong Jockey Club “C-for-Chinese” Project (2016-), Supporting non-Chinese speaking students to learn Chinese ,Principal investigator; in progress.
- Quality Education Fund Thematic Network on Chinese Language (2014/15 School Year) (2014), Quality Education Fund, HK\$ 3,988,000, Principal investigator; in progress.
- Accommodating Diversity: Supporting the Learning and Teaching of Chinese Language for non-Chinese Speaking Students in Primary Schools (2014) , HK\$12,322,000, Co-Investigator; in progress.
- Provision of Services (2014) for Running of Chinese Language Learning Support Centres for Non-Chinese Speaking (NCS) Students EDB/NCS/SEC-05(2014) , Education Bureau (Government) , HK\$8,997,338 , Co-Investigator ; in progress.
- Examining the influences of country, school, and home contexts on reading development: A comparison of the reading achievement of fourth-grade students across countries (2014),Small Project Funding, HK\$30,240, Co-Investigator; in progress.
- Professional Development Workshops on Enhancing Students' Capability and Competence on Self-regulated Chinese Language Learning for Primary and Secondary School Teachers in Hong Kong from May 2014 to October 2015 (2014), Education Bureau General Award, HK\$ 304,500 , Principal investigator; in progress.
- Provision of services on analyses of learning performance in Chinese language of NCS students in primary and secondary schools (2014), Education Bureau General Award, HK\$400,000, Principal investigator; in progress.
- Quality Education Fund Thematic Network (QTN) on Chinese Language in the 2013/2014 School Year (2013), Quality Education Fund, HK\$3,671,000, Principal investigator; completed.
- 9th IAIMTE International Conference. The impact of reading attitudes and the reading self-concept on the reading attainment in Chinese and non-Chinese societies.(2013), URC/CRCG - Conference Support for Teaching Staff . HK\$ 16,500,Principal investigator; in progress.
- Chinese character structure and component learning among Grade 7 ethnic minority students in Hong Kong (2013), Seed Funding Programme for Basic Research. HK\$ 120,000; Co-Investigator; completed.
- The Fourth Study on the Progress in Chinese and English Reading Literacy Study (in 2013) at Primary 4 in Hong Kong and Approaches to and Strategies for Enhancing the Quality of Teaching and Learning of Reading (2012) General Research Fund, HK\$944,818, Principal investigator; completed.

- Quality Education Fund Thematic Network Chinese Language (2012-2013) (2012), Quality Education Fund, HK\$2,687,000, Principal investigator; completed.
- Research and Development of Exemplars on Chinese Language Assessment Tools for Non-Chinese Speaking Students in Local Primary and Secondary Schools of Hong Kong (2012), Education Bureau - General Award; completed.
- Supporting Kindergartens in the Teaching and Learning of Chinese for Non-Chinese Speaking (NCS) Children (2012), HK\$9,999,950, Education Bureau - Education Development Fund, Co-Investigator; completed.
- Quality Education Fund Thematic Network Chinese Language (2011-2012) (2011), HK\$1,868,000, Principal investigator; completed.
- Supporting Secondary Schools in the Teaching and Learning of Chinese for non-native learners (2011), HK\$12,391,050, Education Bureau - General Award, Co-Investigator; completed.
- Development of a fit-for-purpose Chinese-language course for the medical students (2011), HK\$281,852, Faculty Development Fund, Faculty of Medicine, HKU, Co-Investigator; completed.
- Promoting Reading Research Project in Macau (2010), Direcçao dos Servicos de Educacao e Juventude, Macau SAR Government, Principal investigator; in progress.
- A project promoting effective methods of teaching Chinese characters to young children in Hong Kong: ways of teaching pupils to recognise and write Chinese characters (2010), Education Bureau - General Award, HK\$2,204,900, Principal investigator; completed.
- Case Studies on Curriculum Leadership and Management in Primary Schools 2010 (2010), HK\$854,000, Education Bureau - General Award, Co-Investigator; completed.
- Provision of Services (2010) for Running of Chinese Language Learning Support Centres for Non-Chinese Speaking (NCS) Students (2010), HK\$5,779,980, Education Bureau - General Award, Co-Investigator; completed.
- The Progress in Chinese and English Reading Literacy Study (in 2010) at Primary 4 in HK and Approaches to and Strategies for Enhancing the Quality of the Teaching and Learning of Reading (2009), General Research Fund, RGC, HK\$571,200, Principal investigator, completed.
- Early childhood Mandarin: Commonalities and Distinctions among Beijing, Hong Kong and Singapore (2009), General Research Fund, RGC, \$428,000, Co-investigator; completed.
- Enhancing creative teaching behaviours by Learning Study and its impact on writing and reading abilities of Primary school students in Hong Kong (2009), General Research Fund, RGC, \$428,000, Co-investigator; completed.
- Progress in International Reading Literacy Study (PIRLS) 2011(2008), EDB, HK\$8,137,017, Principal Investigator.
- Supporting Secondary Schools in the Teaching and Learning of Chinese for non-native learners; Acting Principal investigator (2008); EDB tender project; HK\$16,169,111; in progress.
- Study of the Chinese Language Standards of Ethnic Minority Students in Hong Kong Schools on the Basis of their Performance in 2007; Principal investigator; EDB tender project; HK\$788,468; completed.
- The Research and Learning Experiment on CKC Computerized Learning (2008); one of twelve principal investigators in the research, National Education Research Projects in the area of “Innovative Teaching and Learning Methods in ICT Environment”; funded by Windsor Education Fund; (Project code approved by PRC government: BCA 060016); completed.

- A Follow-up study of Collaborative study on Chinese language standards of ethnic minorities students in local schools of Hong Kong (2008); Principal investigator, Curriculum Development Institute; completed.
- Provision of services for running of Chinese language learning support centres for non-Chinese speaking (NCS) students in five designated secondary schools (2007); co-investigator, EMB Tender Project, HK\$4,933,108 (Tender Ref.: EMB/NCS/SEC-01); completed.
- A Three-year follow-up study of English and Chinese reading literacy at Primary 4 in Hong Kong and Strategies for Enhancing the Quality of the Teaching and Learning of Reading; Co-investigator (2006); Principal investigator; RGC Competitive Earmarked Research Grant, HK\$676,500 (RGC project code: HKU 7449/06H); completed.
- Collaborative study on Chinese language standards of ethnic minorities students in local schools of Hong Kong (2007-08); Principal investigator, Curriculum Development Institute, HK\$290,000; completed.
- School-based Chinese curriculum reform: Primary one (2007-08); Principal investigator; Hong Kong Taoist Association School, completed.
- School-based Chinese curriculum development: Primary two and secondary one (2007-08); Principal investigator; Evangel College, completed.
- Teaching Chinese literacy in Hong Kong, Shenzhen and Singapore: pedagogical differences between kindergartens and primary schools (2006); Co-investigator; General Research Fund; HK\$498,190, in progress
- Effective Teaching of Chinese language: School-based Collaboration Project (2005); co-investigator; Quality Education Fund; HK\$450,000.
- Progress in International Reading Literacy Study (PIRLS 2006) (2004); Education and Manpower Bureau; principal investigator; HK\$4,990,000, completed.
- Advancing Mother-tongue education: Up-listing the effectiveness of learning and teaching (2004); co-investigator; Quality Education Fund; HK\$3,300,000; completed.
- Dissemination of "Comprehensive and Effective Learning of Chinese Characters" Teaching Methods in Primary Schools (2004); principal investigator; Quality Education Fund; HK\$69,908, completed, 2005.
- Effective teaching and learning of Chinese language in primary schools: vocabulary acquisition and enhancing reading (2004); principal investigator; Quality Education Fund; HK\$61,958; completed.
- Comparing linguistic features of English and Chinese Subject-specific Genres in Secondary School Education (2004); co-investigators; Research Grant Council Earmarked Grant Award 2004; \$1,048,740; completed.
- Collaborative Project on Conceptualization of Successful Practices of Curriculum, Learning and Teaching and Assessment of Chinese Language in Primary and Secondary School (2003); principal investigator; Curriculum Development Institute, Education and Manpower Bureau, HKSAR Government; HK\$998,205; completed.
- The Current State of Chinese and English Reading Literacy at Primary 4 in Hong Kong, and Approaches and Strategies towards Enhancing the Quality of the Teaching and Learning of Reading (2003); principal investigator; RGC Earmarked Research Grant; HK\$950,000, completed.
- Research on the Criteria Reference of Grade E of Hong Kong Certificate Education Examination of Chinese Composition (2002); principal investigator; Hong Kong Examination Authority, HKSAR Government HK\$40,000, completed.
- Review of Extensive Reading Scheme (Chinese) (2001); principal investigator; Education Department, HKSAR Government HK\$60,000, completed.
- Investigating Subject-specific Generic Writing Skills of Senior Secondary School Students (2001); Co-investigators; Research Grant Council Earmarked Grant Award 2001; HK\$791,000, completed.

- Support Centre for Teachers Using Chinese as the Medium of Instruction (2000); one of the 4 principal investigators; Quality Education Fund HK\$21,400,000, completed.
- Progress in International Reading Literacy Study (PIRLS): The Current State of Reading Literacy at Primary Level in Hong Kong and Approaches towards Enhancing the Quality of the Teaching and Learning of Reading (2000); principal investigator; Quality Education Fund HK\$2,580,400, will be completed in June, 2004.
- Effective Teaching and Learning of Chinese Language in Primary Schools: Vocabulary Acquisition and Enhancing Reading (2000); principal investigator; Quality Education Fund HK\$395,000, completed.
- The Dissemination of Creative Writing Approach (2000); principal investigator; Education Department, HKSAR and the Hong Kong Jockey Club HK\$338,500; completed.
- The Dissemination of New Language Writing Approach (2000); principal investigator; Education Department, HKSAR and the Hong Kong Jockey Club HK\$339,000; completed.
- Effective Teaching and Learning of Chinese Language in Primary Schools: Accelerating Vocabulary Acquisition and Enhancing Writing (1998); principal investigator; Language Fund HK\$859,432; completed.
- Support Centre for Teachers Using Chinese as the Medium of Instruction (1998); one of the 4 principle investigators; Language Fund HK\$11,000,000; completed.
- Language in Education and Society Publication Database (1998), co-investigator; R. R. Shaw / K. K. Leung Teaching Fund; HK\$100,000; completed.
- A Study to Promote the Use of Multi-media Computer Software for the Classroom Teaching and Learning of Chinese: Chinese Character Learning and Reading Comprehension (1997); co-investigator; Language Fund HK\$310,000; completed.
- Computer Assisted Learning of Practical Writing: A functional approach (1997); co-investigator; CRCG; HK\$73,363; completed.
- Pilot Study and Research on the Academic Ability Assessment (1997); Co-investigator; funded by Education Department; HK\$499,000; completed.
- Computer Assisted Learning of Practical Writing: Self study programme (1997); principal investigator; RGC & Hong Kong Polytechnic University HK\$200,000; completed.
- Computer Assisted Learning of Chinese: Self study programme (1997); principal investigator; RGC & Hong Kong Polytechnic University HK\$300,000; completed.
- The Design and Construction of a New Form of the ATT Test (1996), member of 6-person research team, funded by Education Dept. HK\$500,000, completed.
- Research on Assessment and Allocation System (of 9-year Compulsory Education Review) (1996), co-investigator, funded by Education Department, HK\$730,000, completed.
- Setting Benchmarks for Primary Teachers Using Chinese as the Medium of Instruction (1996), Consultant Investigators: Tse I; Lai W; Tse S. K. (members of a 13-person research team), funded by Education and Manpower Branch, HK\$500,000, completed.
- Language Development of Preschool Children in Hong Kong (1995); co-investigator; Language fund HK\$556,900; completed.
- A Computer-based Supportive Environment for the Learning of Chinese Reading and Writing (1995); co-investigator; RGC funded HK\$150,000; completed.

- Development of Multi-media Computer Learning Package of Chinese Language (1995); principal investigator in team of four; HK\$600,000 from HK Language Fund; completed.
- Pleasurable and Effective Learning (1995); principal investigator in team of 3; funded by Curriculum Development Institution HK\$36,000; completed.
- Language Enhancement for Life (1994); member of 4-person research team; UPGC funded HK\$5,000,000; completed.
- Children's reading strategies in L1 & L2 (1994); principal investigator in team of 2; CRGC & UPGC funded HK\$57,000; completed.
- The literacy of the Elderly in HK (1994); principal investigator in team of 4; funded by Australian International Development Assistance Bureau & the Salvation Army (HK & Taiwan hqs.) HK\$200,000; completed.
- Discourse Competence of Primary School Children in Hong Kong: A Study of written Narratives in Chinese & English (1993); co-investigator; UPGC funded HK\$312,000; completed.
- Critical Review of Literature on Language in Education in HK (Chinese focus) (1993), prepared for Working Group on Language Proficiency of Education Commission: funded by Education Commission, HK\$89,000; principal investigator in team of 8; project completed.
- Computer-based supportive environment for Learning of Chinese Reading; second investigator (1991); UPGC funded HK\$480,000; completed.
- A Chinese Story Book Write for Pupils (1990); co-investigator; Committee on Research and Conference Grants funded HK\$54,000; completed, research reports published.

Research Projects **(Non-Funded)**

- An operational research: Advancing reading strategies of mild-graded mentally handicapped students (2005-06), Principle Investigator, Salvation Army Shek Wu School, Completed.

Publications

Refereed Journal Articles:

- **Tse, S.K.**, To, H., Tsui, P.F., Laing, V., Wu, K.F. & Lam, L.S. (2021). The Roles of Multilingual Learning Facilitators in Assisting Non-Chinese-Speaking Students in Learning Chinese in Hong Kong: An Exploratory Study. *Open Journal of Social Sciences*, 9(1), 494-509. doi: 10.4236/jss.2021.91035.
- **Tse, S.K.**, Pang, E.Y.W., To, H., Tsui, P.F. & Lam, L.S. (2021). Professional Capacity Building of Multicultural Teaching Assistants in Hong Kong Kindergartens with Ethnic Minority Children. *Journal of Language Teaching and Research*, 12(2), 234-244. DOI: 10.17507/jltr.1202.03
- **Tse, S.K.**, Tsui, P.F., To, H., Wu, K.F., Laing, V. & Lam, L.S. (2021). An Investigation into Effective Ways to Involve Ethnic Minority Parents to Enhance the Chinese Learning of Their Children. *Open Journal of Social Sciences*, 9(2). DOI: 10.4236/jss.2021.92009
- **Tse, S.K.**, Leung, C.Y., Tsui, P.F., Chan, K.Y., Kwok, M.C. (2021). A Longitudinal Investigation into the Chinese Language Development of Non-Chinese Speaking Preschoolers in Hong Kong. *Journal of Language Teaching and Research*, 12(1), 183-193. <http://dx.doi.org/10.17507/jltr.1201.20>.
- **Tse, S.K.** (2020). Teaching and Learning of Chinese Language: Principles and Strategies to cater for learning

diversity. *Journal of International Han-character Education Research*, 3(2), 37-57.

- **Tse, S.K.**, Pang, E. Y. W., To, H., Tsui, P. F. & Lam, L. S. (2020). The impact of medium of instruction on Hong Kong non-Chinese speaking kindergarten children's learning Chinese. *International Journal of Early Years Education*. <https://doi.org/10.1080/09669760.2020.1863191>.
- **Tse, S.K.**, To, H., Pang, E.Y.W., Tsui, P.K., Lam, L.S., Laing, V., & Wu, K.F. (2020). Using the Home-School-Community Model to Enhance the Chinese Language Proficiency of Non-Chinese Speaking Children. *Creative Education*, 11(10). doi: 10.4236/ce.2020.1110151.
- **Tse, S.K.**, Lee, T.N., Wu, K.F., Leung, C.Y., Lam, L. S. & Laing, V. (2020). Effective Teaching of Chinese for Multicultural Preschoolers: Theory and Practice. *Journal of International Han-character Education Research*, 2(1), 59-87. doi: 10.36523/HERC.2020.2.1.59.
- Lau, C., Wang, Y., Chan, S.W.Y., Chen, E.E., McBride, C., **Tse, S.K.**, Richards, B.D. & Rao, N. (2020). Promoting Chinese Literacy in South Asian Preschoolers and their Mothers in Hong Kong: An Intervention Study. *Early Education and Development*, 31(4), 561-581. doi: 10.1080/10409289.2019.1690341.
- Leong, C.K., **Tse, S.K.**, Ki, W.W. & Loh, E.K.Y. (2019). Orthographic knowledge promotes young Chinese children's character writing performance. *International Journal of Disability, Development and Education*, 66(5), 455-477. doi: 10.1080/1034912X.2018.1450963.
- Huang, H., **Tse, S.K.**, Chu, S.K.W., Xiao, X.Y., Lam, J.W.I., Ng, R.H.W. & Hui, S.Y. (2019). The Correlation between Out-of-School and In-School Reading Resources with Primary School Students' Reading Attainment. *Information Research*, 2019, 24(3), 834.
- Hu, X., Tan, C.L., Lam, J.W.I. & **Tse, S.K.** (2019). Primary Students' Performance in Bilingual Reading Tests and Related Factors Accounting for Their Performance. *International Journal of Chinese Language Education*, 2019, 5, 1-27.
- **Tse, S.K.**, Lin, L. & Ng, H.W. (2019). A comparison of Hong Kong primary four students' Chinese and English reading attainment in 2016. *L1-Educational Studies in Language and Literature*, 2019, 19, 1-19. doi: 10.17239/L1ESLL-2019.19.01.04.
- Lin, L., Lam, J.W.I. & **Tse, S.K.** (2019). Test takers' strategy use and L2 Chinese reading test performance in mainland China: A structural equation approach. *Studies in Education Evaluation*, 2019, 60, 189-198. doi: 10.1016/j.stueduc.2019.01.002.
- Hu, X., Tan, C.L., Lam, J.W.I., **Tse, S.K.** & Yung, W.S. (2019). An Analysis Method to Improve Chinese Vocabulary Teaching. *The Journal of Chinese Language Education*, 17(1), 42-63.
- **Tse, S.K.**, Zhu, Y., Hui, S.Y. & Ng, H.W. (2017). The effects of home reading activities during preschool and Grade 4 on children's reading performance in Chinese and English in Hong Kong. *Australian Journal of Education*, 2017, 61(1), 5-23. doi: 10.1177/0004944116689093
- Yan, J., Chin, C.K. & **Tse, S.K.** (2017). The development of narrative ability in English-Chinese bilingual primary school students in Singapore. *L1 Educational Studies in Language and Literature*, 2017, 17, 1-26. doi: 10.17239/L1ESLL-2017.17.01.07.
- Loh, E.K.Y. & **Tse, S.K.** (2017). Introduction to L1 special issue the Teaching and Learning of Reading and Writing in a Multilingual and Multicultural Context. *L1 Educational Studies in Language and Literature*, 2017, 17, 1-3. doi: 10.17239/L1ESLL-2017.17.03.08.
- Hu, X., Lam, J.W.I. & **Tse, S.K.** (2016). A Case on Chinese PIRLS Assessment for Singapore Students. *The Journal of Chinese Language Education*, 14(2), 20-41.
- **Tse, S.K.** and Tai, C.P. (2016). The Teaching and Learning of Han Characters in Eastern Asia. *Han-Character and Classical written language Education*, 40, 81-102. <http://dx.doi.org/10.15670/HACE.2016.40.1.81>.

- **Tse, S.K.** and Hui, S.Y. (2016). Chinese Writing Curriculum Reforms in Hong Kong in Recent Years and Their Impact on Teaching and Learning. *Reading and Writing*, 29(5), pp 1013-1037.
- **Tse, S.K.**, Xiao, X., Ko, H.W., Lam, J.W.I., Hui, S.Y. & Ng, H.W. (2016). Do reading practices make a difference? Evidence from PIRLS data for Hong Kong and Taiwan primary school Grade 4 students. *Compare: A Journal of Comparative and International Education*, 46(3), 369-393. doi:10.1080/03057925.2014.927732.
- Zhu, Y., Shum, M.S.K., **Tse, S.K.** & Liu, J.H.J. (2016). Word-processor or pencil-and-paper? A comparison of students' writing in Chinese as a foreign language. *Computer Assisted Language Learning*, 2016, 29 (3), 596-617. doi: 10.1080/09588221.2014.1000932.
- **Tse, S.K.** (2015). Literacy Education in Multi-lingual and Multi-cultural Societies: Hong Kong Experience. *Journal of Korean Language Education*, 36, 563-593.
- Li, H., Wong, E.C.M., **Tse, S.K.**, Leung, S.O. & Ye, Q. (2015). Asking for action or information? Crosslinguistic comparison of interrogative functions in early child Cantonese and Mandarin. *First Language*, 35 (3), 213-218. doi: 10.1177/0142723715579604.
- **TSE S.K.**, Hui S.Y., Ng H.W. & Lam W.I. (2015). The Reading Attainment of Hong Kong Primary Four Students: A Study of Literacy Achievements and Its Implications, *Educational Journal*, 43(1), pp35-58.
- Zhu Y., Shum M.S.K., **Tse S.K.** & Liu J. J. (2015). Word-processor or pencil-and-paper? A comparison of students' writing in Chinese as a foreign language, *Computer Assisted Language Learning*, 2015(1), pp1-22.
- **Tse S.K.**, Wong M.Y., Lee T.N. and To-Chan S.P. (2014). Emergent writing of Chinese Characters by Pre-schoolers in Hong Kong, *Han-Character and Classical written language Education*, 34, 213-235. Doi: 10.15670/HACE.2014.34.1.213.
- **Tse S.K.** (2014). To what extent does Hong Kong primary school students' Chinese reading comprehension benefit from after-school private tuition?, *Asia Pacific Education Review*, 15 (2), 283-297. doi: 10.1007/s12564-013-9307-4.
- **Tse S.K.** and Xiao X. (2014). Differential influences of affective factors and contextual factors on high-proficiency readers and low-proficiency readers: A multilevel analysis of PIRLS data from Hong Kong, *Large-scale Assessments in Education*, 2014, 2:6. doi:10.1186/s40536-014-0006-3.
- **Tse S.K.**, LEE T.N.M., Law K.Y. and Chan S.P.(2013). An Integrative Perceptual Approach to Learning Chinese Characters via Networking Building , *Han-Character and Classical written language Education*, 30, 53-85. doi: 10.15670/HACE.2013.30.1.053.
- **Tse S.K.**, Lam J.W.I., Loh E.K.Y., HUI S.Y. and NG H.W.(2013). A Comparison of Hong Kong Primary 4 Students Relative Progress in Chinese and English Reading Attainment, *Quarterly Journal of Chinese Studies*, 1(4), 1-16.
- Loh E.K.Y., **Tse S.K.** and Tsui S.K.(2013). A study of the effectiveness of a school-based Chinese characters curriculum for Non-Chinese speaking kindergarteners: Hong Kong experience, *Han-Character and Classical written language Education*, 30, 277-323. doi: 10.15670/HACE.2013.30.1.277.
- Li H., **Tse S.K.**, Wong M.S., Wong C.M. and Leung S.O.(2013).The Development of Interrogative Forms and Functions in Early Childhood Cantonese, *First Language*, 32(2), 161-181. Doi: 10.1177/0142723713479422.
- **Tse, S. K.** (2012). Catalysts Leading Experienced Primary Teachers to Modify the Ways they Teach Students to Read Chinese. *L1 Educational Studies in Language and Literature*, 12, 1-26. doi: 10.17239/L1ESLL-2012.03.06.
- **Tse, S. K.**, Ip, O. K. M., Tan, W. X., & KO, H. W.(2012). Sustaining Teacher Change through Participating in a Comprehensive Approach to Teaching Chinese Literacy *Teacher Development*, 16(3), 361-385. doi: 10.1080/13664530.2012.722439.

- **Tse, S. K.**, Li, H., Leung, S. O. (2012). Tense and temporality: How young children express time in Cantonese. *Chinese Language and Discourse*, 3(1), 35-56. doi: 10.1075/cld.3.1.03tse.
- **Tse, S. K.**, & Wong, M. Y. (2012). An assessment tool for the learning of Chinese character writing by non-Chinese speaking students. *Han-Character and Classical written language Education*, 28, 279-298. doi: 10.15670/HACE.2012.28.1.279.
- Li H., Rao N. and **Tse S.K.** (2012). Adapting Western Pedagogies for Chinese Literacy Instruction: Case Studies of Hong Kong, Shenzhen, and Singapore Preschools, *Early Education & Development*, 2012, 23(4), 603-621.
- Loh, E. K. Y., & **Tse, S. K.** (2012). An investigation of school-based curriculum of effective Chinese character learning for Non-Chinese speaking kindergarteners. *Han Character and Han Writing Education*, 171-195.
- **Tse, S. K.** (2011). Effective Learning of Chinese Characters through Discerning and Combining Character Components. *Han-Character and Classical written language Education*, 26, 45-62. doi: 10.15670/HACE.2011.26.1.045.
- **Tse, S. K.** (2010). Chinese Language Education in Hong Kong: Twenty Five Years of Educational Research in Hong Kong. *Educational Research Journal*, 24(2), 231-256.
- Li, H., Rao, N., **Tse, S. K.** (2011). Bridging the gap: a longitudinal study of the relationship between pedagogical continuity and early Chinese literacy acquisition. *Early Years*, 31(1), 57-70.
- Leong, C. K., **Tse, S. K.**, Loh, E. K. Y., & Ki, W. W. (2011). Orthographic Knowledge Important in Comprehending Elementary Chinese Text by Users of Alphasyllabries. *Reading Psychology*, 32(3), 237-271. doi: 10.1080/02702711.2010.495605.
- Leong, C. K., Loh, E. i. K. Y., Ki, W. W., & **Tse, S. K.** (2011). Enhancing orthographic knowledge helps spelling production in eight-year-old Chinese children at risk for dyslexia. *Annals of Dyslexia*, 61(1), 136-160.
- Lee, M. T. N., **Tse, S. K.**, & Loh, E. K. Y. (2011). The impact of the integrative perceptual approach on the teaching of Chinese characters in a Hong Kong kindergarten. *Early Child Development & Care*, 181(5), 665-679. doi: 10.1080/03004431003768006.
- Chu, S. K. W., **Tse, S. K.**, & Chow, K. (2011). Using collaborative teaching and inquiry project-based learning to help primary school students develop information literacy and information skills. *Library & Information Science Research* 33(2), 132-143.
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2020

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Teaching and Learning of Chinese as a Second Language, Singapore Centre for Chinese Language, Singapore.

2018

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2017

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2015

- Tse, S.K.** (2015) (**Keynote Speech**) *The Study of Oracy Development Among Preschoolers in Hong Kong*, The 6th International Conference on Han Characters Education and Research, China.
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2014

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2013

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Tse, S. K. & Loh, K. Y. E. (2001). *Learning to Learn – Language Curriculum, Innovation and Practice.* Paper presented at the 4th International Conference on Chinese Language Teaching Materials and Curriculum, Hong Kong.

2000

Tse, S. K. (2000). *Curriculum Planning in Hong Kong.* Conference of Chinese Language Curriculum at Nanjin University, China

Tse, S. K., Ki, W. W. & Loh, K. Y. E. (2000). *Informational technology assisted reading: From*

the design of curriculum to assessment. Paper presented at the Conference of the Chinese Language Teaching - Language Teaching in the New Era, The Chinese University of Hong Kong, Hong Kong.

Tse, S. K. & Zhu, X. (2000). *An exploratory study on the assessment of Primary 3 pupils' Communicative Writings.* Paper presented at the International Conference on Language Assessment and Language Teaching, Hong Kong Polytechnic University, Hong Kong.

Tse, S. K., Ki, W. W. & Shum, S. K. (2000). *Information technology and Language learning.* Paper presented at the International language in Education Conference, HKU, Hong Kong.

Ki, W. W., **Tse, S. K.**, Shum, S. K., Lam, H. C. & Wong, C. K. (2000). *A Network to Support Educational Changes.* Paper presented at the Global Chinese Conference on Computer in Education 2000, Singapore National University, Singapore.

Zhu, X. & **Tse, S. K.** (2000). *New direction in the assessment of Chinese composition: Communicative competence.* Paper presented at the 6th Academic Conference of the Two Sides of the Strait, Hong Kong and Macau, Macau University.

1999

Tse, S. K. (1999). *Transformations in the Composing Process in Chinese.* Paper presented at the IMIATE Conference on the Teaching and Learning of Language Literature, Amsterdam, the Netherlands.

Tse, S. K. & Law, Y. K. (1999). *Chinese Language Abilities of Hong Kong Students: Curriculum and assessment.* National Conference on Objectives of Curriculum, Shandong, Zibo Zhangdian, China.

Tse, S. K., Kwan, C. Y., Wong, K. C., Zhu, X. & Loh, K. Y. (1999). *Education Research in the Teaching of Chinese Language in the Primary Schools: Theories and practices.* Paper presented at the International Language Education Conference: Language, Curriculum and Assessment: Research, practice and management, Hong Kong.

Tse, S. K. & Tam, P. Y. (1999). *New Development in the Teaching of Communicative Writing and Information technology.* Paper presented at the 4th International Conference of Practical Writing in Chinese, City University of Hong Kong, Hong Kong.

Tse, S. K. & Tam, P. Y. (1999) *Responding informational technology: The new development of Communicative Writing.* Paper presented at the 4th International Conference on Practical Writing in Chinese, City University of Hong Kong, Hong Kong.

Tse, S. K. & Tam P.Y. (1999). The Chinese language curriculum of Hong Kong: evaluation and suggestion. Paper presented *at the national conference of Nine Year Free Education: Curriculum and Teaching Materials Reform, Guangzhou, China.*

Tse, S. K., Kwok Y.W.Y., Ng S.S. & Ng K.S. (1999). The impact of literacy on the daily living behaviour of senior citizens in Hong Kong. Paper presented *at the Asia-Pacific Regional Conference for the International Year of Older Persons, Hong Kong.*

Tse, S. K., Shum M.S.K., Ki W.W., Lam H.C. & Wong C.K. (1999). Building up web site to promote Chinese as a medium of instruction and to develop quality education, *International Conference on Internet Chinese Education, Taipei, Taiwan.*

1998

Shum W.C.C. & **Tse, S. K.** (1998). A study on the composing process in playwriting in Chinese of professional playwrights in Hong Kong. Paper presented *at the Second Conference on Chinese Playwriting, the Chinese University of Hong Kong, Hong Kong.*

Tse, S. K. & Ki W.W. (1998). 21 Century Chinese education: information technology as new force.

Paper presented at the '98 Chinese Language Multi-media Educational Conference, ZhuHai, China.

Tse, S. K. & Law Y.K. (1998). *Primary Six Chinese language ability assessments.*

Paper presented at the International Language in Education Conference, Hong Kong.

Ki, W. W. & Tse, S. K. (1998). *The use of computer in enhancing reading strategies.* Paper presented at the Global Chinese Conference on Computer in Education '98, Hong Kong, China.

1997

Tse, S. K., Ki, W. W., Law, Y. K., Tam, P. Y. & Lau, M. K. (1997). *Using Computers for Promoting Chinese Language Comprehension: Training, Diagnosis, Evaluation and Analysis.* Paper presented at the Global Chinese Conference on computer in Education, Beijing Normal University, Beijing.

Tse, S.K. & Ng, F.P. (1997). The comprehension strategies of topic deduction used by Form 4 students of Hong Kong in analysing expository writing. Paper presented at *The fifth International Conference on Chinese Language Education Conference.* Taiwan: International Chinese Language Education Association.

1996

Tse, S. K. (1996). *Composing process of writing: generating.* Paper presented at the International Language in Education Conference, Hong Kong.

Law, N., Ki, W. W. & Tse, S. K. (1996). *Computer-based text comprehension exercises and its effect on comprehension test performance.* Paper presented at the 6th IFIP World Conference Computer in Education, WCCE'96, Australia.

1995

Tse, S. K. & Shum, W. C. (1995). *Teaching Cantonese Speaking Pupils to Write Modern Standard Written Chinese.* Paper presented at The fourth Shuang Yu Shuang Fang Yen Yantaohui, ShenZhen, China.

Tse, S. K., Ki, W. W., Law, N. & Lau, M. C. (1995). *Using computer for Promoting Chinese Comprehension: Training, Diagnosing and Evaluating.* Paper presented at the International Conference on New Technologies in Teaching and Learning Chinese, S. F. State University, San Francisco.

Tse, S. K. (1995). *Effective Ways in Teaching Chinese Writing.* Paper presented at the Conference of Teaching Chinese, Hong Kong.

Tse, S. K., Tang, M. S. & Kwan, C. Y. (1995). *School-based Curriculum and Teacher Training (A Case Study).* Paper presented at An International Conference Teacher Education in Asian Region, Dept. of Curriculum Studies, HKU, Hong Kong.

Ip K. M. & Tse, S. K. (1995). *Education and Human Resources Development in Shenzhen.* Paper presented at the International Symposium on Education and Social Political Transitions in Asia, Faculty of Education, HKU, Hong Kong.

1994

Tse, S. K. (1994). *Thought Imagery and Primary School Pupils' Writing in Chinese.* Paper presented in the Conference of China on Language Teaching for Primary School Level. Taiwan, National Taipei Institute of Education, Hong Kong.

Tse, S. K., Ki, W. W. & Law, N. (1994). *Multimedia Computer Assisted Learning of Chinese Language.* Paper presented at the International Conference on Learning of Chinese Character,

Hong Kong.

Tse, S. K. (1994). *Effective Learning and Teaching of Chinese Characters*. Paper presented at the Second International Conference on Parents, Teachers Children --A Partnership for Success, World Organisation for Early Childhood Education, Hong Kong.

Tse, S. K., Ki, W. W., Law, N. & Chung, A. (1994). *Computer Assisted Learning of Comprehension and Chinese Characters: Development of Cognitive Abilities*. Paper presented at the International Language Education Conference, Hong Kong.

1993

Tse, S. K. & Cheung, S. M. (1993). *A Hong Kong Study of Students' Errors in Chinese Writing & their Causes (Case Study)*. Paper presented at Quality in Education: Insight from Different Perspectives, the tenth annual Conference, Hong Kong.

Tse, S. K. (1993). *Revision Strategies of Hong Kong Primary School Pupils Writing in Chinese*. Paper presented at International Conference on Language and Learning, HKU, Hong Kong.

1992

Tse, S. K., Ki, W. W., Lam, H. C., Pun, K. H. & Leung, S. T. (1992). *Computer Assisted Learning: Chinese Characters and Lexicons*. Paper presented at the International Conference on Teaching Chinese Language, Hong Kong.

Tse, S. K. & Lam, S. S. (1992). *Case Studies about Punctuating Strategies of Hong Kong Students*. Paper presented at the Hong Kong Education Research Association Annual Conference, Hong Kong.

Tse, S. K. & Cheung, S. M. (1992). *A Study on the Writing Topics for Secondary School Students in the Chinese Composition Lessons*. Paper presented at the International Conference on Language and Content, Hong Kong.

1991

Tse, S. K. & Cheung, S. M. (1991). *A New Concept of Quality in Language Learning: the Ability to Transform the Inner Thinking to Printed Expression*. Paper presented at the International Conference on Quill and Quill Achieving and Maintaining Quality in Language Teaching and Learning, Hong Kong.

Ki, W. W., **Tse, S. K.**, Lau, M. K. & Tse, M. W. (1991). *Using Computers in Teaching And Learning Chinese Language*. Paper presented at Microcomputers in Education 1991 International Conference. In Conference Computer Education in a Decade of Transformation, Hong Kong.

1990

Tse, S. K. & Chan, K. W. (1990). *Thought Imagery in Composing in Chinese*. Paper presented at the 1990 Hong Kong Education Research Association International Conference, Hong Kong.

Tse, S. K. & Cheung, S. M. (1990). *The Influence of Cantonese on Standard Written Chinese*. Paper presented at the International Conference on Issues Relating to the Planning, Managing and Implementation of Language Teaching and Training Programmes in the 90's, Hong Kong.

Law, N., **Tse, S. K.**, Ki, W. W. & Chung, A. (1990). *Supportive Environment for Creative Writing in Chinese*. Paper presented at the IFIP Fifth World Conference on Computer Education, WCCE'90, Sydney, Australia.

1989

Tse, S.K. & Shum, S. K. (1989). *Teaching Chinese Writing by Teaching the Composing Processes:*

An Evaluation. Paper presented at the 1989 International Conference on the Teaching of Chinese Language, Hong Kong.

Tse, S. K. (1989). *Theories of Chinese Writing*. Paper presented at the Fifth International Conference on Language Use, Teaching and Curriculum, Hong Kong

1986

Tse, S. K. (1986). *The Self-continuation Education of Chinese Language Teachers in Hong Kong*. Paper presented at the International Conference on the Continuation Education of Language Teachers, Hong Kong.

1985

Tse, S. K. (1985). (**Invited Speech**) *The Composing Processes of Secondary School Students in Writing Chinese*. National Conference of China on Teaching of Chinese, Keilin, China.

Tse, S. K. (1985). (**Keynote Speech**) *The Composing Processes and Methods in Teaching Chinese Writing*. The Canton, Hong Kong and Macau Language Teaching Conference, Dept. of Education, Canton, China.

International and Intranational Consultancy

Member of Singapore Centre for Chinese Language International Advisory Panel, Singapore. (2009).

Consultant of the Curriculum and Textbook Development, Curriculum Planning and Development Division, Ministry of Education, Singapore (2008).

Consultant of Beijing Chinese Project, Beijing Normal University. (2008)

Consultant of Chinese Language Education, Ministry of education, Curriculum Planning and Development Division, Singapore Government (2006-2008).

Overseas Consultant of Chinese Language Curriculum and Pedagogy Review Committee (CLCPRC), Singapore MOE, (2004).

Consultant to “Smartland: Chinese Language Teachers’ Portal” organised by National Institute of Education, Singapore (2003).

Consultant to the Project VOChinese granted by the Netherlands Government, Ministry of Education, Culture and Science and carried out at ABC Amsterdam, the Netherlands (2000-2004).

Consultant to Hong Kong Secondary School Chinese Language Education Research Association. (2000)

Consultant to Primary Chinese Education Research Association.(2000)

Consultant to the Salvation Army, Hong Kong Command and Taiwan Command Headquarters (1999-2003).

Consultant of the external review team to conduct curriculum reviews of the Canadian International School (1995).

Consultant to the Pilot Scheme on School-based Curriculum Tailoring organised by the Curriculum Development Institute, Education Department of Hong Kong. (since 1994).

Consultant of Education Commission to conduct a Critical Review of Chinese Language Education in Hong Kong (1993-94).

Consultant of the Shenzhen Research Association of Language Education (1982-1989).

Editorships

Editorship

Master CV (Oct 2020)

	Details of Editorship	Type of Editorship	Publisher	Period
1.	The Journal of National Taiwan Normal University: Linguistics & Literature	Journal editor	National Taiwan Normal University	2012
2.	Early Child Cantonese: Facts And Implications.	Edited book (as editor)	De Gruyter Mouton	2011
3.	On the Learning of Chinese	Edited book (as editor)	Sense Publishers	2010
4.	Journal of Chinese Language Education	Edited book (as editor)	Singapore Chinese Teachers' Union	2009
5.	Journal of Chinese Education and Society, The Learning and Teaching of Reading Literacy of Chinese students in Hong Kong and Taiwan	Edited book (as editor)	M E Sharpe	2009
6.	應用文的語言・語境・語用	Edited book (as editor)	香港教育圖書公司	2006
7.	Educational Research Journal	Journal editor	Hong Kong Educational Research Association	2006
8.	Oral Language Development of Hong Kong Preschool Children (香港幼兒口語發展)	Edited book (as editor)	Hong Kong University Press	2006
9.	L1-Educational Studies in Language and Literature (Sub-Editor)	Journal editor	Sprinker	2005
10.	Variation Theory and the Space of Learning (變易理論與學習空間), Editor	Edited book (as editor)	Hong Kong University Press	2005
11.	A study on Chinese language new curriculum and school-based good practices	Edited book (as editor)	Guangdong Higher Education Publisher	2004
12.	Chinese Language Curriculum and Good Practice in Three Countries and Two Regions (中國語文新課程研究及校本教學優秀案例), Editor	Edited book (as editor)	Guangdong Higher Educational Press	2004
13.	L1-Educational Studies in Language and Literature, Member of the Editorial Board	Journal editor	Kluwer Academic Publishers	2004
14.	Language Curriculum Reform and Practice in Teaching	Edited book (as editor)	HK Association for Chinese Language in Education	2003
15.	Language Curriculum Reform and Practice in Teaching	Edited book (as editor)	Hong Kong Chinese Language Research Association	2003
16.	Invited keynote paper presented at The 7th Modern Chinese Practical Writing International Conference, Understanding Practical Writings of Institutes of People's Republic	Edited book (as editor)		2003

	of China: A Communicative Writing Approach			
17.	Network for Chinese Language Education: Research, Development and Classroom Usage	Edited book (as editor)	Guangdong Higher Education Press	2003
18.	Teaching and Learning of Chinese Characters, Associate Editor	Edited book (as editor)	Shangtung Education	1999
19.	Editors, Curriculum Forum	Journal editor	Dept of Curriculum Studies, The University of Hong Kong	1998 - 1999
20.	Editors, Quality Education: The new trend of Chinese Language Education (in Chinese)	Journal editor	Dept of Curriculum Studies, The University of Hong Kong	1998
21.	Curriculum Forum, Editors	Journal editor	Dept. of Curriculum Studies, The University of Hong Kong	1997 - 1998
22.	A Collection of Papers Presented at the International Language in Education Conference (ILEC) '96, Editors	Edited book (as editor)	Dept. of Curriculum Studies, The University of Hong Kong	1997
23.	Education Research Journal, Associate editor	Journal editor	Hong Kong Educational Research Association	1997

External Examiners

External Examiner of Bachelor of Education (Honours) (Language Education) Programme, Chinese University of Hong Kong (2007-2009).

External Reviewer of St Paul Co-ed College and St Paul Co-ed Primary School (2008).

External Examiner of Department of Chinese, National Institute of Education, Singapore (2004-2007).

External Examiner of Ph. D. thesis (curriculum), Beijing Normal University, China (2004).

External Examiner of Bachelor of Education (Honours) (Special Education, Chinese Subjects) Programme, Hong Kong Institute of Education (2003-present).

External Examiner of Postgraduate Diploma in Education (Primary) (Full-time) Programme, Hong Kong Institute of Education (2002-present).

External Examiner of Postgraduate Diploma in Education (Primary) (Part-time) Programme, Hong Kong Institute of Education (2002-present).

External Examiner of Bachelor of Education (Honours) (Language Teaching) Programme, Hong Kong Institute of Education (2002-present).

External Examiner of Chinese Language of Bachelor of Education (Primary Education), The Open University of Hong Kong (2001-2004).

External Examiner of two M. Phil. Theses (curriculum), Faculty of Education, Chinese University of Hong Kong (2001, 2003).

External Examiner of a Ph. D. thesis (language), University of New South Wales, Australia (2001).

External Course Assessor of the Post-graduate Diploma in Education (Secondary), The Open

University of Hong Kong (2000-2004).
External Course Assessor of the Springboard Programme: Communications Skills, The Open University of Hong Kong (2000- present).
External Examiner of the In-service course of Training for Teachers in Primary Schools, The Hong Kong Institute of Education (1998-present).
External Examiner of a M. Ed. thesis of Faculty of Education, Queensland University of Technology (1995).
External Examiner of a research project, Hong Kong Baptist University (1995).
External examiner of a M. Phil. thesis of Division of Education, The Chinese University of Hong Kong (1994).

Center for Advancement of Chinese Language Education and Research (CACLER)

Prof. S. K. Tse was the Director of the Centre for Advancement of Chinese Language Education and Research (CACLER), which was formally established in July 2004 in the University of Hong Kong to capitalize on collaborative networks within Chinese Language Education and to advance research in this area. In the past few years the CACLER, part of the Faculty, has been responsible for many successful research initiatives in *Chinese Language Education*. It was built upon a solid foundation: the CMI Project (which has published and is known to the public as the “Support Centre for Teachers Using Chinese as the Medium of Instruction”); the Dragonwise Project; and the Chinese Language Education Project. These projects had established very close links with schools in Hong Kong in recent years, as well as setting up since 1998 an extensive research collaboration network with institutions and education bureaux in the Mainland. These projects have earned CACLER a strong reputation for offering targeted support and resources on effective pedagogy in language education, using information technology in the teaching and learning of Chinese as well as developing theoretical perspectives related to the teaching and learning of Chinese for students and teachers.

ADMINISTRATION AND COMMUNITY SERVICE

Administrations

Administrative posts:

2002 Sept - 2011 Associate Dean, Faculty of Education
2002 Jan Deputy Head of Department of Curriculum and Education, HKU
1995-2001 H.K.U. Dept. of Curriculum Studies, (Senior Lecturer) Associate Professor,
Co-ordinator of the teachers of the Chinese Language subject
2005 Honorary Director of the Centre for Advancement of Chinese Language and
Research

Administrative duties:

University level:

Appeals Panel Memberships of The Performance Review and Staff Development, 2009-2010.

Member of Senate Library Committee (2007-2016).

Member of University Admissions Committee (2005-2011).

Member of University Press Committee (2002-2010).

Member of the General Education Committee of HKU (1995-2004).

Member of the Chinese Language Enhancement Committee of HKU (1994-1997).

Member of the Board of Studies for Non-degree Language Teaching, (1994-1997)

Public and Professional Service

Membership of Government bodies:

A Reviewer of Research Grants Council (RGC) on the proposals submitted to the RGC for funding.
(2010)

External Programme Assessor of the New Project Yi Jin (NPYJ), The Federation for Continuing
Education in Tertiary Institutions. (2009)

Chairperson, Basic Competency Assessments-Student Assessment Test Development Committee
(TDC) (Primary Chinese), Hong Kong Examinations and assessment Authority. (2007-)

Member of the Advisory Committee on Teacher Education and Qualifications (ACTEQ),
Education Bureau, Hong Kong SAR Government (2008-2010).

Member of the Chief Executive's Award for Teaching Excellence Steering Committee, HKSAR
(2007-)

Member of Standing Committee on Language Education and Research (SCOLAR), HKSAR (2000-
2003)

Member of Vetting Committee on Language Degree Qualifications, Education Bureau. (2004-).

Member of the Public Examinations Board, Hong Kong Examinations and Assessment Authority.
(2005-).

Chairman of the Task Group on the Language Proficiency Assessment for Teachers (LPAT).(2007-
09)

Panel member of the Research Assessment Exercise, Education Course Centre, University Grants Committee (2006)

Overseas consultant of the Chinese Language Education Reform, Chinese Language Curriculum and Pedagogy Review Committee (CLCPRC), Ministry of Education, Singapore (2004)

Chairman of the Chinese Committee of Postgraduate Level Programme on Chinese Language Subject Knowledge (PGSK), Hong Kong SAR Government (2003-).

Chairman of the Selection Committee on Chinese Language Teachers, Chief Executive's Award for Teaching Excellence Scheme (2003-2004).

Member of the Working Group on "Promotion of Learning through Reading", Board of Education (2000-2002).

Member of the Committee of the Chinese Language Education Key Learning Area, CDC, Hong Kong SAR Government (1999-2004).

Member of the Chinese Language Committee, District Teachers' Network (1999-2002).

Advisor of Quality Education Fund Projects, Quality Education Fund, Hong Kong SAR Government (1999-2002).

Member of the working group of the Performance Guides for Chinese Language of Secondary School, Inspectorate Section, Education Department, Hong Kong SAR Government (1999-2000).

Chairman of the Curriculum Development Institute Steering Committee on "Towards More Pleasurable and Effective Learning" (1998-2004).

Member of the Chinese Language & Culture Subject Committee of Curriculum Development Council (1998-1999).

Member of the Language Benchmark: Subject Committee (Chinese), Advisory Committee on Teacher Education and Qualifications (1998-2003).

Member of the Subject Project-group on Evaluation of Target Oriented Curriculum Assessment Mechanism (Chinese), CDI (1998-2001).

Member of the Committee on Information Technology (IT) in the School Curriculum (1998-2001).

Member of the Curriculum Development Council Chinese Subject Committee (Sixth Form), Education Department, Hong Kong Government, (1997-99).

Member of the working group on Curriculum Tailoring for Chinese by Differentiation (Secondary) (1996-97).

Member of the research team on "Research on Aims, Objectives, Targets, Enforcement of 9-year Compulsory Education and the Assessment and Allocation System", Education Department, Hong Kong Government (1996).

Member of the specialist referee team for the Hong Kong Research Grants Council, University Grants Committee (since 1996).

Member of the Subject Project Group on Evaluation of Target Oriented Curriculum Assessment Mechanism (Chinese) (October 1995-).

Member of the working group on "Report No. 6", Hong Kong Education Department (1994-95).

Member of the Working Group for Core Curriculum (Chinese Language) of Curriculum Development Institute (1993-95).

Co-op member of the Working Group on Language Proficiency, Education Commission, (1993-94).

Member of the Steering Committee on Towards More Pleasurable and Effective Learning, Hong Kong Education Dept. (1993-).

Chairman of the Sub-committee for Publicity and Education for the Society of the Steering Committee on Towards More Pleasurable and Effective Learning, Hong Kong Education Dept. (1993-).

Member of subject committee, Higher Level Examination, Hong Kong Examination Authority (1986-89).

Membership of Public and Professional Bodies:

A Reviewer of School of Continuing and Professional Education, City University of Hong Kong and University of Central Lancashire on substantial change for i. BA (Hons) International Business Communication with Chinese; ii. BA (Hons) International Business Communication with Japanese iii. BA (Hons) English for International Corporate Communication. (2015)
Revalidation of the External Programme Assessor for the Master of Education suite of Programmes, Open University. (2010)

A Reviewer of Journal of Chinese Language Education, Singapore. (2010)

Accreditation of Master of Social Sciences in Teaching and Learning Offered by Hong Kong Baptist University. (2009)

Honorary Curriculum Advisor for the CCC Kung Lee College Chinese and Putonghua Courses of Diploma and Certificate Programmes. (2009-2011)

External Assessor of the BA Programme (Education), National Institute of Education, Singapore. (2007).

Consultant of Chinese Language Education, Ministry of Education, Singapore. (2007).

Member of the Incorporated Management Committee & Honorable Advisor, Hong Kong University Graduates Association education Foundation. (2005-09)

Member of Board of Director, Hong Kong University Graduates Association Secondary School. (2005-).

External Examiner for Full-time Undergraduate Programme, Language Education, The Chinese University of Hong Kong. (2006-)

Member of Advisory Committee of the Department of Education Studies, The Hong Kong Baptist University (2000-2003).

Researcher of Chinese Characters and Chinese Information Processing Research Centre, Beijing Normal University (2000-).

External reviewer of the University's Research Committee, City University of Hong Kong (2000-).

Member of the Internal Validation of the Proposed Three-Year Mixed-Mode B. Ed. (Hons.) (Primary) Programme, The Hong Kong Institute of Education (2000).

Member of the Multimedia English Learning and Instruction Association of the Republic of China (ROC/MELIA) (1999).

Member of the Committee on Information Technology (IT) in the School Curriculum, Curriculum Development Council (1999).

Examiner of the Creative Teaching Campaign for Primary Teachers of Hong Kong, Hong Kong Institute of Education (1999).

Member of the EDUC Advisory Committee, Hong Kong Baptist University (1998-).

Member of the Interview Board for Senior Lecturer / Lecturer of the Hong Kong Institute of Education, Department of Chinese (1996).

Member of the Hong Kong Council for Academic Accreditation, validation on B. Ed. (Hons) in Primary Education (1996).

Resource Person for the curriculum development of the Hong Kong Institute of Education (1994).

Member of the panel for the selection of lecturers in Chinese, The Hong Kong Institute of Education (Nov. 1994).

Member of the Curriculum Review & Development Committee, HK Institute of Education Provisional Governing Council (1993-1994).

Co-ordinator of the Chinese Section of the International Language in Education Conference

organised by Dept. of Curriculum and English Centre, HKU, HK Institute of Education, and Hong Kong Association for Applied Linguistics (1993 - 1994).
Member of Executive Committee of the Hong Kong Educational Research Association (1991-1993)
Member of the Management Committee of Hong Kong New Generation Cultural Association (1990-).
Member of the supervisory Committee, Hong Kong Teachers' Centre of Hong Kong Education Dept. (1989-1991).
Member of the executive committee of the Hong Kong Reading Association (1988-1990).
Member of the executive committee of the Hong Kong Chinese Language Education Association (1986-).
Member of the Hong Kong New Generation Cultural Association (1986-).